



SAEP
*South African
Education Project*

2018

**ANNUAL
REPORT**



**EDUCATING
FOR A
BRIGHTER
FUTURE**

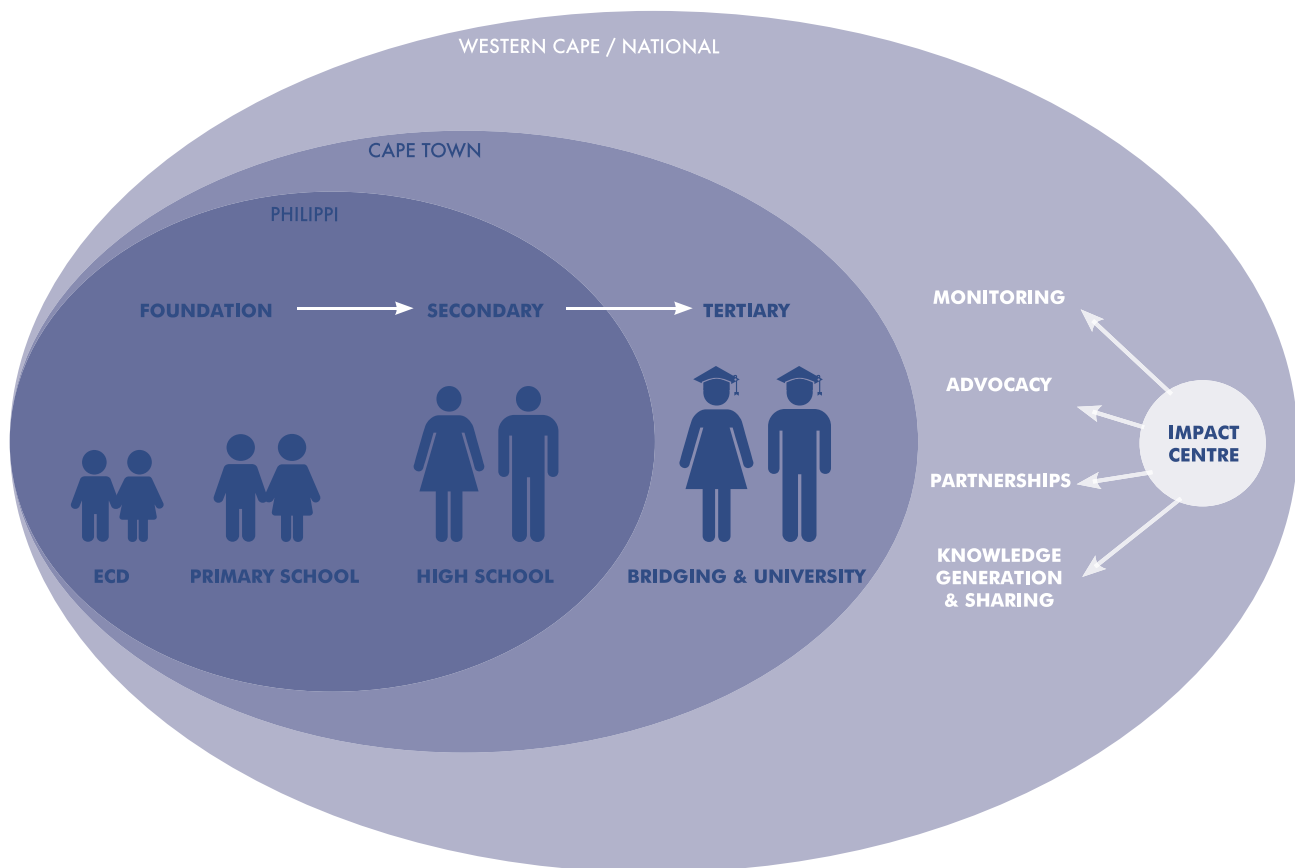


OUR VISION

A generation of motivated South African youth, equipped with education and life skills to maximise their potential and contribute to society.

OUR MISSION

Prepare and motivate children and youth from under-resourced communities to thrive, through education, life skills and psycho-social support.



VALUES

- Ubuntu 
- Community Service 
- Responsive Innovation 
- Equality 
- Nurturing Growth 
- Environmental Responsibility 

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SAEP AND THE INDEPENDENT CODE OF GOVERNANCE

SAEP's Board of Directors and Staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs.



LETTERS FROM DIRECTOR & CHAIR



CHAIRPERSON

Although this is a report of our work in 2018, we will be presenting it at the AGM in 2019 on the eve of the 25th anniversary of SAEP, a milestone we share with the democratic South Africa.

It is impossible to calculate exactly how many people have contributed to and benefited from SAEP over the years, but we estimate that we have partnered with an average of 75 organisations per year, many of them for multiple years. We have had at least 2,500 volunteers, staff and board members, 42 institutional funders, and 3,200 individual donors. We have assisted 180 Early Childhood Development Centres in Philippi, worked in 7 schools, and given at least 32,000 children, young people and their families new opportunities for a brighter future.

To celebrate this important landmark, we are inviting all who have been involved in the building and developing of SAEP over this quarter century (whether as a beneficiary or supporter), to share your stories with us – please see website for details. Stories will be shared on social media and on the website throughout the year.

None of this growth and change could have taken place without the support of our funders, partners and amazing SAEP staff. I would like to say a huge and heartfelt thanks to all who have supported SAEP in creating a better and more hopeful future for South Africa's children, as well as to our Director Jane for her belief in SAEP's work, her endless commitment and her tireless leadership over the years.

Thank you all for your part over the last 25 years in changing lives for the better, empowering young minds and educating future leaders!

Warm regards,

Isabel Essen



DIRECTOR

You may have noticed a slightly new logo on the cover of this report. Five years ago at our annual general meeting in 2014, we resolved to change the name of the organisation from South African Education and Environment Project (which is quite a mouthful) to South African Education Project. The idea was not to do away with the environmental focus, but rather to incorporate it into every programme.

Unfortunately, due to delays at the Department of Social Development, we have only just received our new Non-Profit Registration Certificate with the 'new' name so can now start using it officially.

I am always grateful, reflecting back over the past year, to so many people and institutions who have contributed to SAEP's success. Special thanks to Isabel Essen, SAEP's chair, and other members of the board, who have given so generously of their time and resources, to our dedicated staff and volunteers, our much valued funders and partners, and to all the children and young people who make this work worthwhile. They have made the most of the opportunities provided, and gone on to contribute in numerous ways to building a better South Africa.

We dedicate this report to one of our much loved and most hard working alumni, Sandiso Ndinisa, whose life was tragically cut short in December 2018. With the odds stacked against him from birth, Sandiso worked tirelessly to educate himself and to build a better life for his family, while also acting as a positive role model and mentor to others in his community. You can read more about his story and legacy on <http://www.saep.org/rest-in-peace-sandiso/> He is an inspiration to us all.

Thank you,

Jane Keen

PARTNERS FOR 2018

EARLY CHILDHOOD DEVELOPMENT

Archade Design Studios
Beautiful Gate
Book Dash
Buhle ECD Forum
City of Cape Town Social Development & ECD Department
Department of Social Development
ECD centres in Philippi
Gina Leinberger
Joint Aid Management International (JAM)
Persona Dolls
Philippi East Forum
Philippi West Forum
The Unlimited Child
Uhambo Foundation

SIYAKHATHALA PRIMARY

Cheetah Outreach
Lunchbox Fund
Nal'ibali
Rescue Writing
SAIDE – Africa Storybook Project
Siyazakha Primary School
Two Oceans Aquarium
Zip Zap Circus

HOPE SCHOLARS

Fundza Literacy Trust
Intsebenziswano Senior Secondary School
Sophumelela Senior Secondary School
Zisukhanyo Senior Secondary School

TERTIARY SUPPORT

Mentors
Old Mutual
Rotary Club
Soroptimist International, Cape of Good Hope
Vulamasango

IMPACT CENTRE

UCT Development Studies Department
UCT Knowledge Co-op
Education Fishtank
Ubunye, UCT

BRIDGING YEAR

Including Community Service Placements

Baphumelela Children's Home
Beautiful Gate
Bloekombos Clinic
Cesvi Foundation
CPUT Second Chance Programme
Durbanville Children's Home
False Bay Hospital
Fisantekraal Animal Welfare
Grassroots
Grassy Park Library
Groote Schuur Hospital
Halli Trust
Home From Home
Huis John Vorster
Ikamva Youth
Intlanganiso Secondary School
Makukhanye Art Room
Manenberg Police Station
Masakhane Education Centre
Masikhule Art Forum
Mfuleni Library
Mustadafin
Partavue Primary School
Philippi Library
Power Child
Red Cross Children's Hospital
Scalabrini
Sikhula Sonke
Tygerberg Reading Project
Ubuntu House
Vredendal Police Station
Vuyani Clinic
Zwelithemba

ACROSS PROGRAMMES

Amandla Development
Cape Union Mart Hiking Club
Currencies Direct
JDI Foundation
Linda's Soul Food
Mountain Club of South Africa
Oasis Association
Rise Against Hunger
Spot Turn Solutions
Words That Count



THANK YOU DONORS AND SUPPORTERS

- YOU ARE HEROES TO OUR BENEFICIARIES -



INDIVIDUALS

Alice Chambers
Alison Ferguson
Andrew Day
Andrew Sparg
Ann Allison
Anna and Ben Niemitz
Ben and Tilly Willis
Bethany Ehlmann
Bettina Menge
Charles Elkins & Betsy White
Chester Brown
Chinyelu Lee
Chip Tennille
Connie Lee
Courtney Campbell
Daniel O'Flaherty
Dave Collins
David Cohen
Dean Christensen
Dijon Lester
Duncan Clough
E Alembong
Ed C. D. Gordon
Elizabeth Bernold
Eric Friedman
Ezra Sargent-Leventhal
Fran Laenen
Frances Farrell
Francine Savoy
Gina & Karl Leinberger
Graham Meyer
Graham Shillington
Hailey Hugel
Harry Edwards
Ian Glenday
Ian Kennedy
Indra Raj
Jan van der Walt
Jane Cullina
Janet Aitchison
Jean Moreau
Jean Queton
Jeffrey Dobrinsky
Jerry L McAfee
Jessica Maybery
Jessica McCarter
Johan van der Walt
Joseph Price
Julia Lind
Karen Grant
Kate Brown
Katherine Zellner
Kathleen Quinton
Kobus Vermeulen
Lara Westgarth-Taylor
Laylaa Kariem
Lenka Komarkova
Leslie Deering
Lindsey Witmer
Lisa Chambers
Liz Conzen & Jesse Zellner
Malika Kalam
Margaret Tennille Myers
Martin White
Mary Jo Deering
Max Friedman
Mpilo Khumalo
N Thomas
Neville Chester
Nic Allison
Nic Andrew
Nigel Whitehead
Norton Tennille
Patricia Douglass
Patricia Vanessa
Patrick Collins
Penny Gracie
Peter & Arielou Marcy
Phillip Quinton
Richard Bosman
Robert Scholz
Sandra Leyck
Scott Griffith
Sean Bland
Shep Willis & Esther Ricart
Shruti Shah
Sonja Vermeulen
Stan Sandler
T Rietmaier
Tamsin Muller
Thato Napo
Thembela Somlota
Thomas Hillier
Trip & Nancy Brown
Valda Clarke
Walter Slocombe
William Duk
Zeb and Janet Gray



ANGELS

Adam Hughes
Amelia Kriel
Bev Haddad & Gerald West
Candace Debnam
Charles Keen
Colleen Jackson
David Tabb
Ed and Jessica McCarter
Emlyn Flint
Frans Von Sittert
Gemma Oberth
Georgie Higgins
Gina Leinberger
Guy Briggs
Helen Binckes
Helena Duk
Isabel & Graeme Essen
Isa-Lee Jacobson
Jane Keen
Jennifer Beattie
Jill Wright
Khanyo Seyisi
Leanne Allison
Lindsay Hooper
Liza Penn
Maaiké Duk
Mogie Dass
Morag Naylor
Peter & Jalna Schumann
Priscilla Oliver
Rosemary Keen
Sandy Van Hoogstraten & Ian Liddle
Scott Hollier
Shelley Simonsz
Sonja Hauschild
Stephanie Esterhuysen
Stephen Granger
Tessa Welch
Tim Dearden
Zandile Mahlasela

INSTITUTIONS

ACI Worldwide
American Online Giving Foundation
Anonymous Family Trust
Aspire Solutions Inc
Cape Union Mart Hiking Club
Cisco Foundation Charitable Trust
Coronation Fund Managers
Ditshimega Project and Training
Doortec
Dune Engineering
E R Tonnesen Will Trust
EXEO Civil Engineering Construction
Ezrah Charitable Trust
Foundation for the Carolinas
Gilander Foundation
Grand Gaming
Hilary & Dorothy Champion Charitable Trust
Hulme & Associates
Iress
JDI Foundation
Jim Joel Fund
Mountain Club of South Africa (MCSA)
MySchool
Norman Wevell Trust
Nussbaum Foundation
Passport Foundation
PayPal Giving Fund
Percy Fox Foundation
Prudential Portfolio Managers SA
Rotary Club of Claremont
SAEP USA
School for International Training (SIT)
Sisi & Savita Charitable Trust
Soroptimist International
The Campbell Foundation
The Oppenheimer Memorial Trust
Western Cape Community Chest
Western Cape Department of Social Development
Wings of Support
Woodstock Grill & Tap

Thank you to everyone listed here as well as those who supported SAEP via the Cape Town Cycle Tour, Pub Quiz and the Nutty Knitters.



CELEBRATING 25 YEARS MESSAGE FROM OUR FOUNDER



From now until June 2020, we will be celebrating SAEP's 25th Anniversary. Our journey together has been a pilgrimage, a quest on which we have been joined, encouraged, and supported by thousands from South Africa, the USA and Canada, the UK, the Netherlands, Germany, Zimbabwe, and many other countries around the world.

Let us think of this time as the midpoint in a marathon (it has often felt like one!). We are preparing to run the second half. We must recharge our spiritual batteries, replenish our resources, and see who will emerge to chart the course and set the pace for the second half of the race. SAEP has been for Jane and me a life's mission, a journey of self-discovery, learning (often by making mistakes), fulfilment, and personal growth. We hope and trust that it has been so for many others.

More importantly, we dare hope and believe that SAEP has been a blessing and inspiration to those who have been involved in SAEP's programmes, projects, and activities. SAEP did not develop from any grand strategy conceived in 1994. All its programmes grew out of a single original mission – environmental protection and sustainable development. Indeed, SAEP's initials originally stood for "Southern Africa Environment Project." How we gradually morphed into "South African Education Project" is a long story, but here are a few **Highlights**:

"Growing organically." In the early days of the WWW, organisations would register a web site and apologise for its primitive design and content by admitting it was "under construction,"

adding the familiar yellow and black road sign for "Men Working." That prompted us to boast on ours that SAEP was not "under construction," but "growing organically." Each new programme developed in response to a request from learners, students, school principals and teachers, or 'crèche mothers'.

"Green your Mind, Green your Soul, Green the World." Our first bridging year interns helped us describe the changes that had taken place between 1994 and 2003 by giving SAEP this motto, which reflected how SAEP had added academics and personal development to its original environmental mission.

"Build it, and they will come." We launched many new programmes before money had been raised for them, in the faith that worthy programmes would attract funding. The expression comes from a 1989 American film, "Field of Dreams," in which an Iowa corn farmer/baseball fan hears a mysterious voice which assures him that if he builds a baseball diamond in his corn field, famous players from baseball's past will come to play on it. SAEP was our "Field of Dreams." We built it, and funders did come.

"Educating for a Brighter Future." As we celebrate SAEP's 25th Anniversary with this logo, may the energy and vision contributed by so many different individuals in this first quarter century be remembered and inspire us as we enter our second 25 years. And may we continue to dream – and have faith that inspired dreams can come true. (And may funders come a bit earlier this time!)

- Norton Tennille

celebrating **25** years of educating for a brighter future

EARLY CHILDHOOD DEVELOPMENT PROGRAMME

Young children need the best possible ECD education and care to prepare for formal schooling and to flourish and thrive. Support and enrichment of ECD centres in poorly resourced communities can significantly improve the long-term prospects of children to develop and succeed in their education. For the past 16 years, the SAEP ECD programme has supported ECD centres in Philippi to become centres of excellence, achieving significant benefit to the children, their families and the broader community.

Bonisa Educare Centre is one of our success stories. Three years ago when we first met her, the principal Bonisa Ntsila, had done all she could to build and equip a basic structure for children in Philippi, but it did not yet meet the requirements for registration with the Department of Social Development (DSD). After working closely with SAEP Bonisa is now fully registered and receiving a state subsidy.

The journey was not an easy one, but Ms Ntsila did not give up when faced with seemingly endless obstacles and delays. She attended our workshops on leadership, management and personal development, and sent her staff for training on the Unlimited Child Learning Programme, health, safety and nutrition. She worked with our ECD team to renovate the building to meet the standards of the City Council and DSD.

Bonisa’s commitment and hard work has paid off. Now that the centre is subsidised, staff are paid better salaries and the children have access to a much safer and better equipped facility. The principal now offers help, advice and inspiration to other centres in community.



Total Centres SAEP is working with in Philippi	138
Total Registered with Dept. Soc. Development	37 (including 13 registered in 2018)
Children in these centres	5264
Staff members	123 principals, 373 teachers
Centres Audited in 2018	91 (balance were audited late 2017)

SAEP continues to work in partnership with DSD to upgrade, mentor and support all 138 centres in Philippi, with the ultimate goal of registering all of these centres. This is a long and slow process, given how far most of the centres still have to go to meet the legal and other requirements, as illustrated by the following table:

Centres who have certificates (out of 138)

Environmental Health certificate	41
Zoning Certificate	39
Approved Building Plans	40
Fire Clearance Certificate	41
Learning Programme	39

The current zoning and land use regulations are an obstacle to most ECD centres which cannot raise the funds needed for all the associated fees and penalties. We are fortunate to have architects, lawyers and other professionals who offer their time free of charge to assist us to overcome these barriers.

Highlights of 2018:

-  SAEP helped 10 centres to apply successfully for grants from the DG Murray Trust.
-  41 Learning kits donated by Unlimited Child were distributed and staff trained to use them.
-  Staff were trained using Persona Dolls to help them deal with diversity issues and to challenge negative bias on the grounds of race, gender, class and ability.
-  Daily nutritious meals for children at 8 centres through partnership with Joint Aid Management (JAM).
-  Rise Against Hunger provided 6420 packets of fortified food to 75 unregistered centres, amounting to 38,520 meals.
-  Registration of 13 new ECD centres with DSD.
-  192 Workshops and training sessions, field visits and mentorship sessions run.
-  The ECD resource centre, opened at Beautiful Gate in October 2017 proved very helpful because of its accessibility to the community.

SIYAKHATHALA

'We Care'

PRIMARY PROGRAMME

Children who do not have strong literacy and language skills in their home language before having to switch to being taught in a second language, are at serious risk of falling behind. The Siyakhathala Learning Gym targets children in Grade 3 to strengthen their learning skills in isiXhosa first, and then supports them during the transition to English in Grade 4.

Trained reading coaches work with small groups of 8 children each, using Reciprocal Teaching and the Learning Power Approach to stimulate curiosity and to encourage a love of reading. In 2019, we will be training all the Grade 3 and 4 teachers at Siyazakha Primary to broaden our impact and reach more children.



Highlights:

-  All learners received copies of their self-authored and illustrated group storybooks, thanks to Sherry Sacino of Rescue Writing.
-  Grade 4 learners spent 6 weeks with Anna James, a researcher from RU, doing role plays, artwork and singing on the theme of water, and then performed at SAEP's AGM.
-  Tasty nutritious meals served at every reading session.
-  We introduced a short, nature-based meditation at the start of each session, which enabled the children to settle and focus better.
-  Our trip to the Cheetah Outreach centre in Somerset West was a huge success. The children who showed the most curiosity were able to have a hands-on cheetah meet and greet session!
-  We took 20 Grade 4 learners on their first hike on Table Mountain - we combined it with talking about water and practicing meditation, which they loved!
-  **117** Learners in Grades 3 and 4
-  **82%** Attendance (up from 69% last year)





HOPE SCHOLARS PROGRAMME

During 2018, the Hope Scholars Programme (HSP) once again brought fresh opportunities to learners from three poorly resourced high schools in Philippi. Motivated Grade 8 and 9 students were selected to provide them with an important foundation for success in higher grades of secondary school and beyond.

After-school classes in maths, science, English and life-skills were run 4 afternoons a week at Intsebenziswano, Sophumelela and Zisukhanyo high schools. Life skills sessions dealt with questions the learners confront in their daily lives, such as peer pressure, decision-making, subject choices, sexuality, domestic violence, equal rights, substance abuse and many more. Holiday programmes provided environmental outings, hikes, exploration of careers using maths and science, and other stimulating activities.

We are proud of the achievements of a number of Hope Scholars who excelled during the year. However we also faced a number of challenges, which impacted negatively on the overall results. After a detailed evaluation, we have decided to continue working only with a smaller group of the most committed students in 2019, and instead of after-school classes, to run the programme over weekends and during the holidays when there is more time, with a focus on hikes, environmental education and outings, and other life skills activities.



300 Lessons in maths, science, English & life skills



276 Grade 8 and 9 learners



4 Learners accepted into LEAP Maths & Science School



3 Hikes led by Mountain Club of SA & Cape Union Mart



3 Holiday programmes



2 Awards for top maths students












1 Award for top achiever in natural sciences

BRIDGING YEAR PROGRAMME

The transition from secondary to tertiary education can be a difficult one for any young person to negotiate, but it is particularly challenging for those from township schools. Although fee free education for poor students has removed one source of anxiety, there are many other obstacles to be negotiated. SAEP helps to prepare these students for university or college in a number of ways, including the opportunity to rewrite certain matric subjects through a partnership with CPUT's Second Chance programme.

The Bridging Year accepts recent matriculants from across Cape Town, provided they have the potential and motivation to succeed at tertiary level. Students are prepared for demands of higher education and a different style of learning through courses such as critical thinking, computer literacy, career guidance and academic literacy. These are supplemented with social work support groups and individual counselling so that students can address any personal and social issues which might hold them back, educational outings and hikes. They are also required to do community service which provides exposure to the working world, an opportunity to explore career options and the positive experience of giving back to their communities.

In 2018 career guidance sessions included career and personality assessments with specialist Linda Hiles, presentations from and visits to tertiary institutions such as UCT, CPUT, UWC, False Bay College, TSiBA, North-link College and Codeacademy, and input from a variety of professionals and SAEP alumni. Students were then assisted with online applications to at least three courses to increase their chances of acceptance.

-  **167** Hours of course time
-  **75%** Attendance
-  **72%** Students completed at least 25 hours of community service
-  **70** Students graduated from the Bridging Year
-  **31%** Improvement in essay writing and professional emails
-  **15%** Improvement in presentations using Power Point
-  **6** Hikes
-  Orientation outing to Iziko Slave Lodge
-  Graduation outing on Red Bus around the peninsula



TERTIARY SUPPORT PROGRAMME

Once students have completed the Bridging Year, they are eligible for the Tertiary Support Programme. In 2018, we supported 65 students at 11 institutions around the country, with the majority based at Cape Peninsula University of Technology. Each student was assigned a staff contact for regular check in sessions and support, and if requested they were also assigned a professional mentor to provide further guidance and advice.

In addition to one-on-one sessions, workshops and hikes provided opportunities for students facing similar challenges to meet and support each other. Limited funds were also available for those who needed help with transport costs, study supplies and other expenses not covered by the National Student Financial Aid Scheme.



74% Pass Rate



32 Distinctions



37

Students assisted with laptops, transport costs, books and spectacles



74% Hikes (including 38 students)



12

Graduations, celebrated with a special lunch at Rhodes Memorial Restaurant

"The most useful part for me is knowing that I have people who want me to succeed. I have a second home that I can go to whenever I am in Observatory and share laughter with the TSP team."

- Current TSP student

"I have learned that when you want something do not doubt your abilities regardless of where you come from and what you do not have. I have learned how powerful knowledge is and not to quit whatever the situation is".

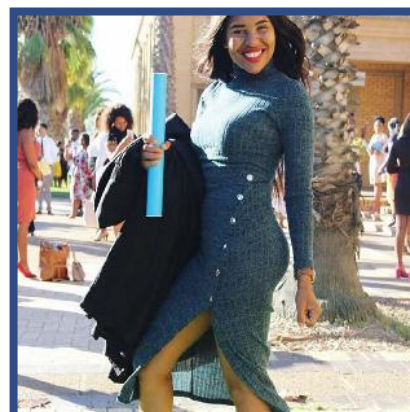
- TSP & CPUT graduate

"The career advice I've been given at SAEP has helped me choose the best course that I really love."

- BY graduate & CPUT student

"TSP is like an extra family that I have. They are there financially, even when one needs advice, for bursaries, job opportunities, academically, anything that an individual struggles with."

- TSP student





IMPACT CENTRE

The Impact Centre is a unit within SAEP that supports all our programmes to improve their impact through research, planning, monitoring and evaluation.

MONITORING AND EVALUATION

All staff have now been trained to use Salesforce to store and manage multi-year data to assist in monitoring and evaluation of programmes. 2018 data was analysed by the Impact Centre to support programmes with their planning for 2019 and beyond. See example for Bridging Year below.

Using Open Data Kit (ODK) on cell phones and tablets, we digitised ECD's entire audit process during which they visited and interviewed 198 centres. This eliminated the need for paper questionnaires and data capturing. Through collaboration and team workshops, we were able to shape programmes to meet the evolving needs of our beneficiaries in the educational system.

RESEARCH AND KNOWLEDGE SHARING

The Impact Centre partnered with two UCT departments to conduct research to benefit our programmes. The first project (undertaken by four Masters' students from UCT's Social Development Department) was to research and map out all ECD resource organisations and centres in Philippi to improve cooperation and to limit overlap of services.

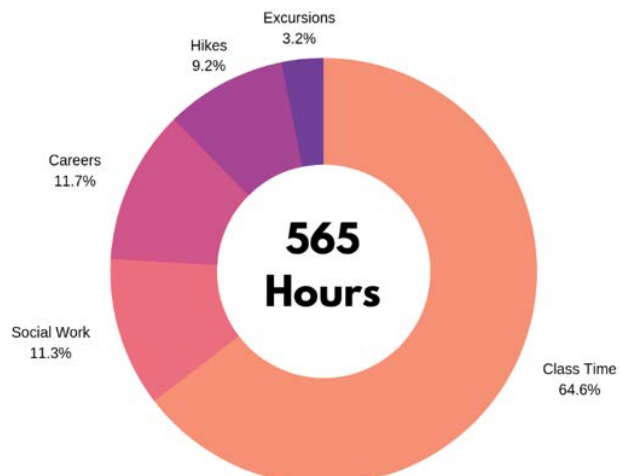
The second (a partnership with UCT's Knowledge Co-op) was a process evaluation of the Hope Scholars programme by a Masters student in Programme Evaluation.

CONSULTING

The Impact Centre's consulting arm continues to provide technological services (such as Salesforce and ODK development) to NGOs around Cape Town, as an income generation stream for SAEP. We have recently welcomed 2 new highly skilled members onto our team.

BRIDGING YEAR PROGRAMME CONTACT HOURS 2018

Class Time - 365 hours (3 groups)	
Social Work - 64 hours (3 groups)	
Careers - 66 hours (3 groups)	
Tygerberg Hills Hike - 6 hours	
Silvermine Hike - 5 hours	
Oppelskop Hike (Combined) - 5 hours	
Constantia Nek Hike (Overnight) - 24 hours	
Lion's Head Hike - 5 hours	
Block House Hike - 7 hours	
Orientation Iziko Slave Lodge - 6 hours	
Robben Island Trip - 6 hours	
Graduation - 6 hours	



CROSS CUTTING THEMES

NEW CHILD & YOUTH PROTECTION POLICY

We have recently revised and improved our Child and Youth Protection Policy to meet the standards of Australian Volunteers International, with whom we have applied for a volunteer.

We are proud that our policy now covers:

- Recruitment of staff and volunteers
- Commitment to training of staff and volunteers on child and youth protection
- Acceptable and unacceptable behaviour of all visitors, representatives and supporters who have contact with children and young people through SAEP
- Procedures for responding to and reporting of suspected cases of abuse
- Risk registers for every programme
- Public relations and media
- Code of Conduct covering appropriate and inappropriate behaviour.

The overriding principle of the policy is that every course of action taken should be in the best interests of the child or young person.

LIFE SKILLS AND EMPOWERMENT OF WOMEN AND GIRLS

As part of our commitment to Child and Youth Protection, we include topics such as domestic and gender based violence, sexuality, and child protection in our life skills sessions.



158 Life Skills sessions



132 Sessions focused on empowerment of women and girls



70% Of our beneficiaries are female

SOCIAL WORK SUPPORT

We know that just providing good academic support is only part of the solution when trying to address the educational deficits faced by our beneficiaries.

Our in-house social worker runs therapeutic support groups for our bridging year students to help them deal with personal and social problems which could potentially derail their studies, and is available for individual counselling and referrals in all programmes.



65

Support Groups run with Bridging Year students



17

Children and students given individual counselling and/or referred

MENTORING AND COACHING

One-on-one mentoring and coaching sessions are provided to ECD principals, Bridging Year and Tertiary students, to support them in their educational journeys.



110

Mentoring and individual sessions with tertiary students



96

Mentoring sessions with ECD principals

CAREER GUIDANCE AND COMPUTER SKILLS



75

E-learning sessions



73

Career Guidance sessions

HIKES AND ENVIRONMENTAL EDUCATION

All programmes include an element of environmental education, appropriate to the level of the children and young people. In addition to programme activities:



444

Children and young people went on at least 1 hike or environmental outing



24

Hikes and/or environmental excursions



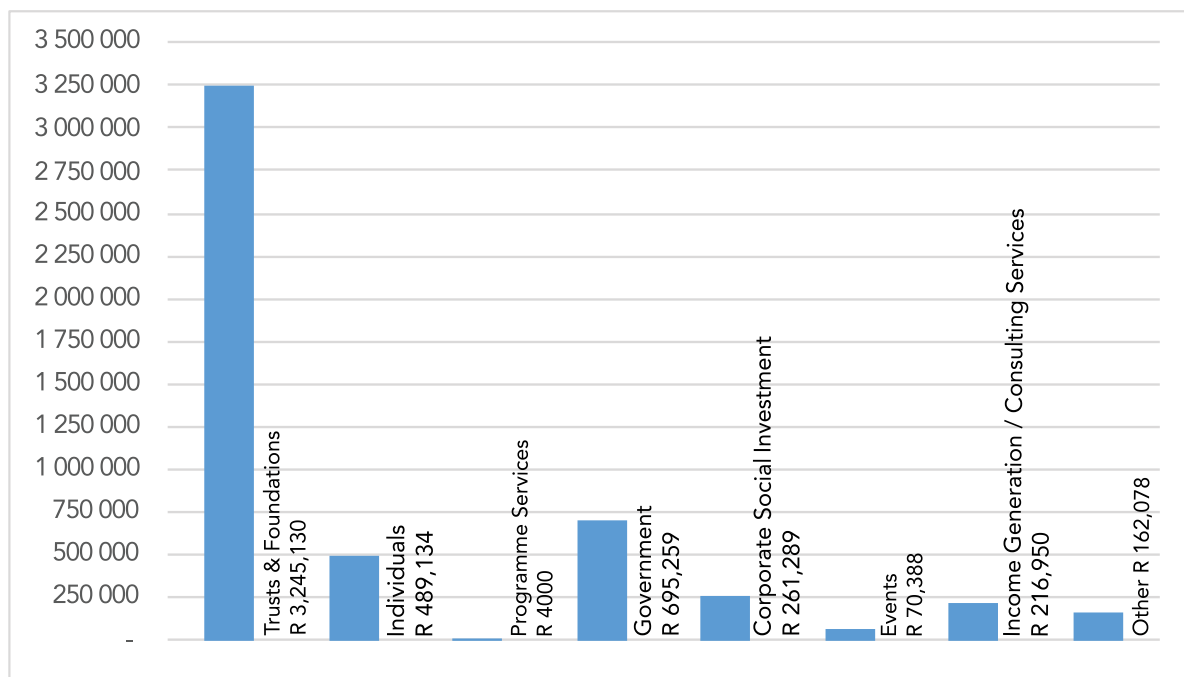
FINANCIAL STATEMENTS

STATEMENT OF FINANCIAL POSITION (AT DECEMBER 2018)		2018	2017
		R	R
ASSETS			
Property and Equipment		R 432,549	R 66,972
Current assets		R 1,371,992	R 3,113,428
	Receivables	R 545,832	R 464,887
	Deposits	R 19,879	R 55,839
	Cash and cash equivalent	R 806,281	R 2,592,702
TOTAL ASSETS		R 1,804,541	R 3,180,400
EQUITY AND LIABILITIES			
Capital and Reserves		R 1,729,509	R 3,147,875
	Stars Award	R 8,086	R 8,347
	National Lotteries Commission Reserves		R 461,099
	Other Specific Programme Reserves	R 747,174	R 1,462,783
	Accumulated Funds	R 974,249	R 1,215,646
Current Liabilities		R 75,032	R 32,525
TOTAL EQUITY AND LIABILITIES		R 1,804,541	R 3 180 400

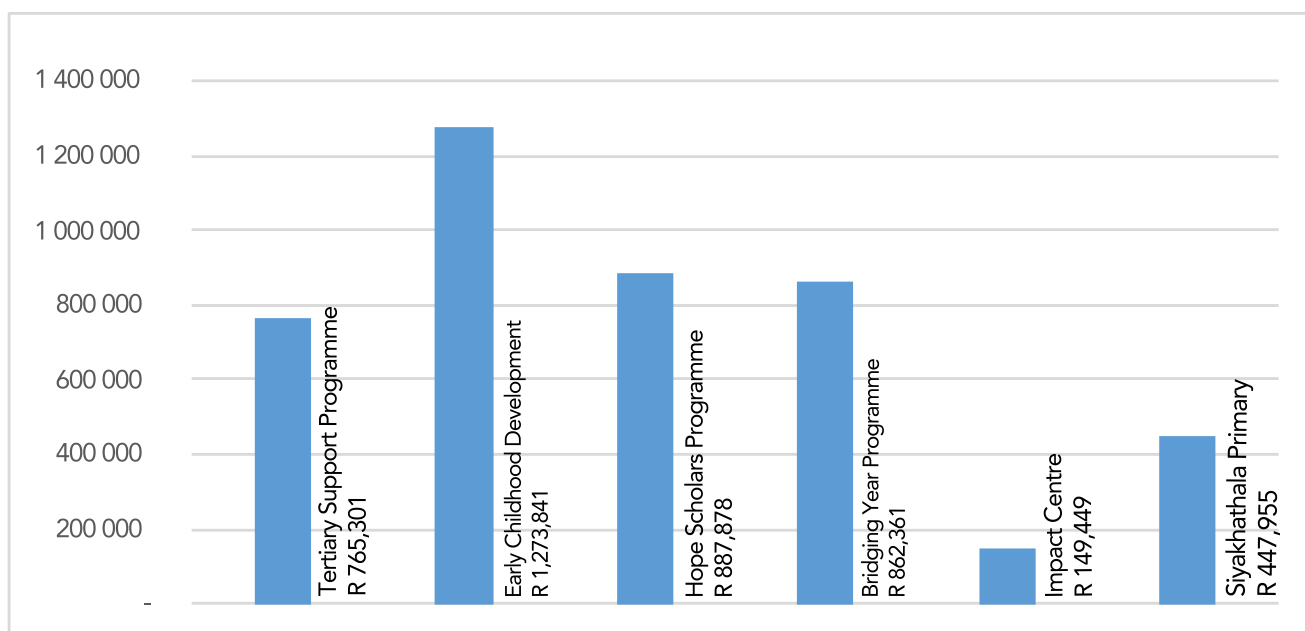
"OTHER SPECIFIC PROGRAMME RESERVES" WERE RECEIVED FOR SPECIFIC PURPOSES AND/OR PROJECTS, AND HAD NOT BEEN FULLY APPLIED TO THESE PURPOSES AND/OR PROJECTS DURING THE YEAR UNDER REVIEW.

STATEMENT OF PROFIT OR LOSS FOR THE YEAR ENDED DECEMBER 2018		2018	2017
		R	R
INCOME		R 5,144,207	R 8,279,490
Donations Recieved		R 4,030,070	R 5,370,560
Interest Recieved		R 134,999	R 180,879
Fundraising events and other		R 70,388	R 334,890
Government Grants		R 695,368	R 568,030
National Lottery Distribution Trust Fund		-	R 422,113
Income Generation / Consulting Services		R 209,382	R 204,926
Programme Services		R 4 000	R 1,198,091
EXPENDITURE		R 6 419 754	R 8,907,105
Programme Services		R 4,396,904	R 8,092,685
Support Costs		R 1,840,508	R 1,800,037
Fundraising		R 521,193	R 826,335
Income Generation / Consulting Services		R 24,191	R 561,958
Monitoring and Evaluation		R 376,040	R 94,999
Less: Management fees and charges		- R 739,081	- R 2,468,910
Net surplus before special items		- R 1 275 547	- R 627,615
Transfer to Reserves		R 1,034,150	R 678,572
Net surplus for the year		- R 241,397	R 50,957
Accumulated funds at beginning of year		R 1,215,646	R 1,164,689
Accumulated funds at end of year		R 974,249	R 1,215,646

INCOME BY FUNDER TYPE (ZAR)



SPENDING BY PROGRAMME (ZAR)



AUDITOR'S OPINION

"In our opinion, the Annual Financial Statements present fairly, in all material respects, the financial position of the Organisation as at 31 December 2018, and its financial performance and its cash flows for the period then ended in accordance with the Organisation's accounting policies and procedures."

Low and Schreiber.

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Finance Manager
FR, HR and Office Manager
Programmes Manager
ECD Programme Coordinator
ECD Training and Curriculum Development Officer
ECD Training Facilitator
ECD Registration Officer/ Social Auxiliary Worker
Siyakhathala Primary Programme Coordinator
Hope Scholars Coordinator
HSP Science Tutor
HSP English Teacher
Bridging Year & Tertiary Support Coordinator
BY Academic Literacy, Careers & Service Learning
BY Careers & Community Work Facilitator
Impact Centre Manager
Monitoring & Evaluation Coordinator
Fundraising Coordinator
Fundraising Officer
ICT Coordinator & Programme Support
Social Worker
Office Helper & SPP coach
Office Admin and Reception
Finance Officer

VOLUNTEERS, INTERNS, STUDENTS, MENTORS, COACHES, TUTORS & RESEARCHERS

ECD MENTORS & ASSISTANTS

Asanda Mathumba
Asandiswa Mbawuli
Asanele Buba
Awiwe Msusa
Bongiswa Lolwana
Buntu Maratana
Sandiswa Noboya
Sindiswa Ndzalwane

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Aphele Gwilika
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Alungile Duli
Bukeka Xhalisa
Samkele Qwashile
Sithembele Ntshontshwana
Zikhona Ngamlana

OTHER TUTORS, VOLUNTEERS, INTERNS & RESEARCHERS

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Hao Holly Liu
Lana Franks

A BIG THANK YOU

TO ALL OF YOU

We could not achieve what we do **without you!**

HOW TO BECOME A VOLUNTEER:

To find out more about how you can get involved at
SAEP please email volunteer@saep.org

THANKS TO **KELLEY WAYNE**
FOR THE DESIGN OF THIS REPORT:

[@kelleywaynedesign](https://www.behance.net/kelleywayn711e)

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Account Number: 1030625166

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